

Saturday School Curriculum

Pilot Year 1

Arabic



YEAR	RESOURCES USED	AUTHOR/COMPILED BY	CONTENT COVERED	LESSON OBJECTIVE
1	<p>Book 1: Gateway to Arabic</p> <p>Different websites: https://www.arabacademy.com http://www.arabic-course.com https://www.pinterest.co.uk</p>	Dr Imran Hamza Alawiye	<p>Term 1:</p> <p>*The Arabic alphabet: Introduce the 28 letters of Arabic; pronunciation and writing.</p> <p>*The short Vowels: Introduce Fatha, Kasra and Damma.</p> <p>*Joining up Arabic letters: start joining 3 letters words and recognise the naughty letters.</p> <p>Term 2:</p> <p>*Tanween: Double tashkeel of Fatha, Kasra and Damma (pronunciation and writing)</p> <p>*The long Vowels (Madd): practice the reading with Madd letters (alif, waaw and yaa)</p> <p>*Sukoon and Shadda: with Sukoon and shadda the students will be able to read more than three letters words.</p> <p>*Similar sounding letters:</p>	<p>-To be able to read the Arabic alphabet.</p> <p>-To recognise the shape of the letters at the beginning, middle and at the end of the word.</p> <p>-Differentiate between the long and the short vowels.</p> <p>- To be able to read three letters words with short vowels.</p> <p>- To be able to read the three letters words with tanween, sukoon and shadda.</p> <p>_ To read and write words with long vowels and different Tashkeel.</p> <p>-</p>

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Some pairs of arabic letters have similar sounds, so extra efforts must be taken to pronounce each letter correctly.

Term 3:

*The moon and sun letters: the Arabic alphabet are divided into two groups of letters when regarding joining (al =the).

*Numbers in Arabic:

Learning Arabic numbers so they can recognize some numbers mentioned in the Quran.

*Animals in Arabic:

To teach them some animals names in arabic as there are few mentioned in the Quran.

-To understand the difference between the moon letters and the sun letters.

_Count up to 10 in Arabic.

_start learning the language by introducing new vocabulary.

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Islamic Studies:

	RESOURCES USED	AUTHOR/COMPILED BY	CONTENT COVERED	LESSON OBJECTIVE
1	<p>Islamic Studies: Grade 1 An Nasihah Islamic Curriculum</p> <p>Different websites: http://www.iqracartoon.com</p>	<p>Maulana Abdul Aziz Maulana Muhammad Yahya</p>	<p>Term 1:</p> <p>*Tawheed :</p> <ul style="list-style-type: none"> -Allah is one -Allah is the creator -Allah is the giver of life -Allah is all hearing <p>*Articles of faith- Iman:</p> <ul style="list-style-type: none"> -Allah -The Angels -Allah Prophets -The Books of Allah -Judgment day -Divine destiny <p>*The five pillars of Islam:</p> <ul style="list-style-type: none"> -Ash-Shahadah -Salah and wudu -Fasting-sawm -Zakah -Hajj 	<ul style="list-style-type: none"> -To be able to understand that Allah is one and some of Allah’s names. -To understand the simple message of Iman. - To learn how to perform Wudhu and salah. - To understand the story of Hajj. - To understand the importance of zakkah. - To learn how to accept everything from allah. -To learn examples from prophet Muhammad’s life and the first part of the story of Islam. -To learn some basic Du’aa for daily life.

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		<p>Term 2:</p> <p>*Prophet Muhammad’s life and family:</p> <ul style="list-style-type: none"> -Family tree -Childhood -Wahi (angel jebreel) <p>*Dhikr and Du’aa:</p> <ul style="list-style-type: none"> -Du’aa of leaving house. -Du’aa of entering mosque -Du’aa when you come out of the mosque. -when you go to bed -when you sneeze <p>*Kindness to parents:</p> <ul style="list-style-type: none"> - respect - caring and love <p>Term 3:</p> <p>*Different prophet’s stories – Issa, Ibrahim and others.</p> <p>*Etiquette of:</p> <ul style="list-style-type: none"> -Eating -going out - sleeping - using the toilet. <p>*General Manners:</p> <ul style="list-style-type: none"> - respect other’s religion 	<p>-To understand the importance of Duaa in islam.</p> <p>-To Learn how to deal with your parents in Islam.</p> <p>-To learn some prophet’s stories.</p> <p>- To learn some good manners and how to act as a good Muslim.</p> <p>-To be proud of Islam as a religion.</p>
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Palmers Green Mosque
Muslim Community & Education Centre
Registered Charity Number 1150440

			<ul style="list-style-type: none">-respect elderly people- keep yourself clean-saying salam, please and thank you.	
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Qur'an:



Palmers Green Mosque
Muslim Community & Education Centre
Registered Charity Number 1150443

Level	Sub-level	Task	Qaida/Juz Amma/ Quran	Resources Used	Author
1	1a	Letter recognition Makharij Pronunciation Mixed small letter recognition	Qaida pg. 1 - 9	Ahsan Ul- Qawa'id	Sheikh Shams al Din Barodwi
	1b	Harakah recognition Ability not to stretch short letters	Qaida pg. 10 - 16		
	1c	Ability to stretch Madd Asli	Qaida pg. 17 - 18		
	1d	Sukoon	Qaida pg. 19 - 26		
2	2a	Shaddah	Qaida pg. 27 - 28	Ahsan Ul- Qawa'id	Sheikh Shams al Din Barodwi
	2b	Madd	Qaida pg. 29 - 30		



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	2c	Fluency in reading 2 words Fluency in reading 3-5 words	Qaida pg. 31 - 33		
	2d	Basic waqf	Qaida pg. 34 - 36		
3	3a	Fluency in reading 1 line	Juz-Amma	Ahsan Ul- Qawa'id Juz Amma	Sheikh Shams al Din Barodwi

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Pilot Year 2

Arabic



YEAR	RESOURCES USED	AUTHOR/COMPILED BY	CONTENT COVERED	Lesson Objective
2	Gateway to Arabic Book (2) Carnival Book 1 MCEC Resources	Dr Imran Hamza Alawiye Mariam Mahir MCEC Staff	<p>Term 1: Welcome Greetings Key words and vocabulary Where are you from? Countries Months Numbers Days How old are you? When is your birthday? Focusing on conversation and creating dialogue</p> <p>Term 2: Family and Home Key words and vocabulary Recap family from pilot year 2 Masculine and Feminine Welcome to my home Types of rooms</p>	<p>Overall, the lessons objective from our combined Arabic academic year for pilot 2 focuses on gaining an understanding of how to formulate sentences and then further being able to develop written Arabic into dialogue</p> <p>There will be an emphasis on the importance of how to create and construct a conversation, how to address someone and how to respond to questions</p> <p>The objective is to connect with basic conversational Arabic and to learn how to communicate at the basic level in conversational Arabic</p>



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			<p>Furniture and objects</p> <p>Term 3: My School Key words and vocabulary I like, I do not like Weekly timetable Describing my school What is the time?</p> <p>My Area: Key words and vocabulary Place of living Location Shops, Schools and Business Hobbies Time and places Weather</p>	
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Pilot Year 2

Islamic Studies:

YEAR	RESOURCES USED	AUTHOR/COMPILED BY	CONTENT COVERED	Lesson Objective
2	An Nasihah Islamic Curriculum	Muhammad Yahya ibn Faruq	FIQH: Understanding in Islam	Understanding the importance of hygiene. How to pray and understand the significance of prayer
	Goodword Islamic Studies	Saniyasnain Khan Mohammad Imran Erfani	Cleanliness in Islam: How to stay clean according to Qur'an and Sunnah	To learn and engage in the life of our beloved prophet's.
	Darul Salam Islamic Studies	Abdul Aziz	Wudu and Tayammum Fardh and Sunnah of Salah	We aim to understand how the prophets were and learn key events which occurred in their life
	MCEC resources	MCEC Staff	Methodology of Salah Practical activity of Salah	To learn about the foundation of Islam and to understand what is Islam
			SEERAH AND PROPHETS: Prophet Muhammad (SAW) Hadith: Definition and understanding Prophet Adam (AS) Prophet Nuh (AS)	To understand the importance and significance of worship in Islam and its benefits To grasp the basic translation and knowledge of the day to day surah's we read To learn how to communicate, socialise and behave as Muslims in our societies on a day to day basis



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			<p>AQAID: Belief in Islam Introduction to Articles of Faith</p> <p>AZKAAR: Worship in Islam What is Azkaar Dhikr Dua Tashahhud</p> <p>TAFSEER: Translation and Understanding of the Qur'an Surah Naas Surah Falaq Surah Ikhlaas Surah Lahab Surah Nasr</p> <p>ADHAB AND AKHLAAQ: Manner and Ettiquites in Islam Eating and Drinking Respect for Parents, Teachers, Friends and others</p> <p>THEMED LESSONS:</p>	<p>To understand the importance of key and historical events in Islam and what are the significance of them</p>
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			Ramadhan Hajj Eid Ul Fitr and Eid Ul Adha Muharram Sha'baan Islamic Historical events	
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Pilot Year 2

Qur'an:

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1	1a	Letter recognition Makharij Pronunciation Mixed small letter recognition	Qaida pg. 1 - 9	Ahsan Ul- Qawa'id	Sheikh Shams al Din Barodwi
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Pilot Year 3

Arabic



YEAR	RESOURCES USED	AUTHOR/COMPILED BY	CONTENT COVERED	Lesson Objective
3	<p>Book 2: Gateway to Arabic.</p> <p>Book 3 MCEC</p> <p>Various resources from the internet.</p>	<p>Dr Imran Hamza Alawiye MCEC BOOKLET</p> <p>Links to YouTube Videos</p> <p>Body parts: https://www.youtube.com/watch?v=UlcOrc_Hf6I</p> <p>Family members: https://www.youtube.com/watch?v=qtc84PaNxE https://www.youtube.com/watch?v=CcSHmOYVR18</p> <p>Transport https://www.youtube.com/watch?v=bN3oVrQ6OSk https://www.youtube.com/watch?v=TO3HDwGVu4M</p>	<p>Term 1: My Family عائلي</p> <p>The list of nouns to learn about family are : Father, mother, brother, sister, grandfather and grandmother. Learning about family members and making a family booklets/ family tree.</p> <p>Listening to songs and watching videos. Introduce detached pronouns and attached possessive pronouns for first person singular only. (أمي هذه). Also, briefly explain the</p>	<p>Overall learning objective</p> <p>_To form short and simple sentences(2/3 words sentence).</p> <p>_Develop writing vocabulary and obtain a good word bank. Always link the vocabulary to words mentioned in the Quran.</p> <p>_ show confidence in using key phrases such as asking for water or wanting the toilet.</p> <p>_Improve communication skills and encourage pupils to communicate and express feelings in Arabic.</p> <p>Grammar:</p> <p>- use first person singular pronoun (أنا) when children are talking about themselves</p> <p>-learn simple present tense (I like/ dislike, I want)</p> <p>_Differentiate between masculine and feminine.</p>

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			<p>feminine and masculine nouns/pronouns for first person singular. (Add ta marboutah when talking about girls) (Link with Islamic study: Islamic manners and the importance of obeying and honouring parents and elderly)</p> <p>Link to Islamic study and Quran: Honouring parent, family, young and elderly in Islam. Link to PSHE explain that there are different types of families: two parents, single parent or orphan and relate it to the prophet's (SAW) life.</p>	
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			<p>Term 2: The Body الجسم الانسان</p> <p>The list of vocabulary: (2eyes, mouth, lips, teeth, legs , head and hands) Children will learn about body parts and the way we use our body. Briefly introduce to children the five senses, for instance: I smell with my nose, listen with my ears.... Children can look on their bodies and think how we got two eyes..... They are also encouraged to think of other body organs to stimulate their thinking of Allah SWT the best creator. Children</p>	
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			<p>can take part in listening, touching, looking, tasting and smelling activities. Employ Interactive modelling such as tracing each other's body/face on a piece of paper and help them labelling body parts</p> <p>A very important point should be raised with body parts which is the concept of disability(PSHE). Introduce to children that some people can look different and they have missing parts of their body. Thinking about the blessing of Allah SWA of having a healthy body.</p>	
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			<p>-Link with Islamic studies (explain to children that Allah SWT has gifted us with a brilliantly designed body and encourages us to take care of it.</p> <p>Term 3: <i>Transport/ vehicles</i> List adjectives: fast/ slow, big/small, old/ new List of vocabulary: bus, car, motorcycle, boat, train, trucks, Lories, aeroplane, helicopter. Asking pupils what type of transports they are using to come to the mosque and to school. Children will be supported</p>	
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			<p>to use simple sentences to talk about their favourite/ hated type of transports and explain why. For instance, I love the blue train because its fats. I don't like the red bus because it's slow.</p>	
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Pilot Year 3



Islamic Studies:

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	Goodword Islamic Studies	Saniyasnain Khan Mohammad Imran Erfani	Fardh, Sunnah and Nawaqid actions of Salah	
	Darul Salam Islamic Studies	Abdul Aziz	Practical activity of Salah Salatul Jazanah	
	MCEC resources	MCEC Staff	Salataul Witr Salatul Musafir	To learn and engage in the life of our beloved prophet's.
			SEERAH AND PROPHETS: Prophet Muhammad (SAW) Prophet Ibrahim (AS) Prophet Ismail (AS) Prophet Ishaq (AS)Call	We aim to understand how the prophets were and learn key events which occurred in their life
			AQAID: Belief in Islam Articles of faith Tawheed Shirq	To understand the foundation of Islam what is Islam built upon
				To learn how to communicate, socialise and behave as Muslims in our societies on a day to day basis



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			<p>AKHLAAQ AND ADAB: Manners and Etiquettes in Islam Halal and Haram Pure water Parents Respect Truth and Honesty Kindness and Politeness Neighbours and Friends Qur'an and Knowledge Mosque Travelling</p> <p>THEMED LESSONS: Ramadhan Hajj Eid Ul Fitr and Eid Ul Adha Muharram Sha'baan Islamic Historical events</p>	<p>To understand the importance of key and historical events in Islam and what are the significance of them</p>
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Pilot Year 3

Qur'an:

Overall the course of the Qaidah and Qur'an will be completed with Pilot year 3 with aim to complete the below chart from Pilot year 1 to 3.

However, every child is gifted and talented in many ways, although we aim to complete the Qaidah and Juz Amma by Pilot year 3 we have to understand this cannot be the same for every child. Every student will progress according to ability, practice and effort.

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